

Fall 2025 Student Experience of Teaching Surveys

Fall 2025 SETS for ECON-100A-02-10307-Intermed Microecon - Allegra Saggese



Created **Tuesday, December 23, 2025**



Courses Audience: 104
Responses Received: **32**
Response Ratio: **30.77%**

Teachers Audience: 104
Responses Received: **18**
Response Ratio: **17.31%**

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	32
Invited	104
Response Ratio	30.77%

Response Table - Teacher/TA

Raters	Students
Responded	18
Invited	104
Response Ratio	17.31%

1. What is the name of your Teaching Assistant?

Comments
Allegra Saggese
Allegra

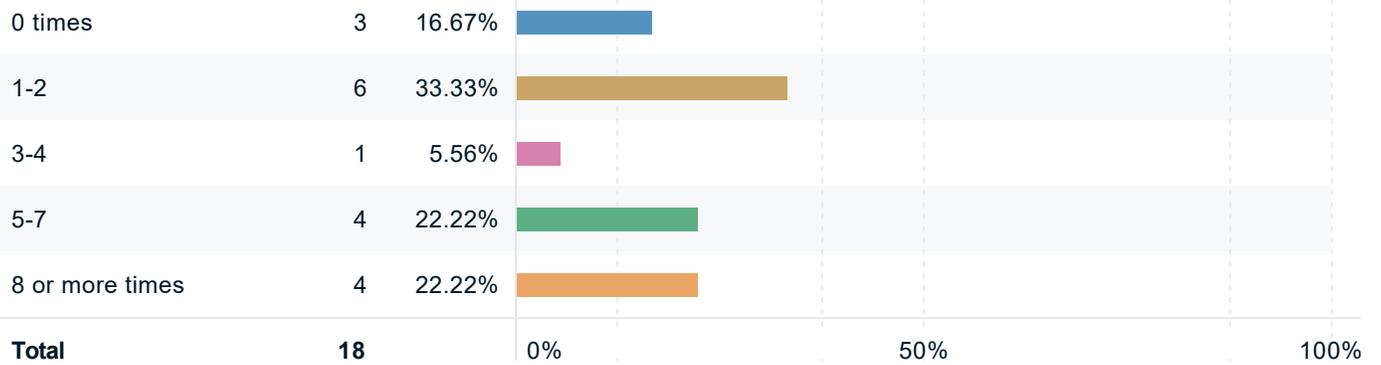
2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
BME Accounting
Business Management Economics
TIM
Econ/Math
econ/applied math
BME
Business Management Economics (Accounting)
Business Management Economics
Politics & Economics
Technology and Information Management
TIM
Business Management Economics
Environmental Studies
Economics
Business Management Economics
TIM
economics and mathematics

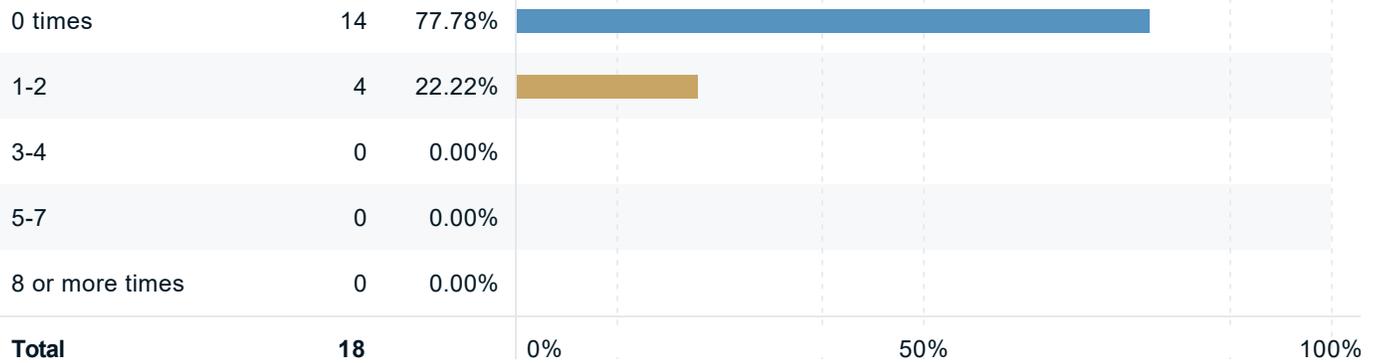
3. What was the attendance policy regarding sections for this course:

All Mandatory	0	0.00%	
All Optional	18	100.00%	
Some Mandatory/Some Optional	0	0.00%	
Total	18		0% 50% 100%

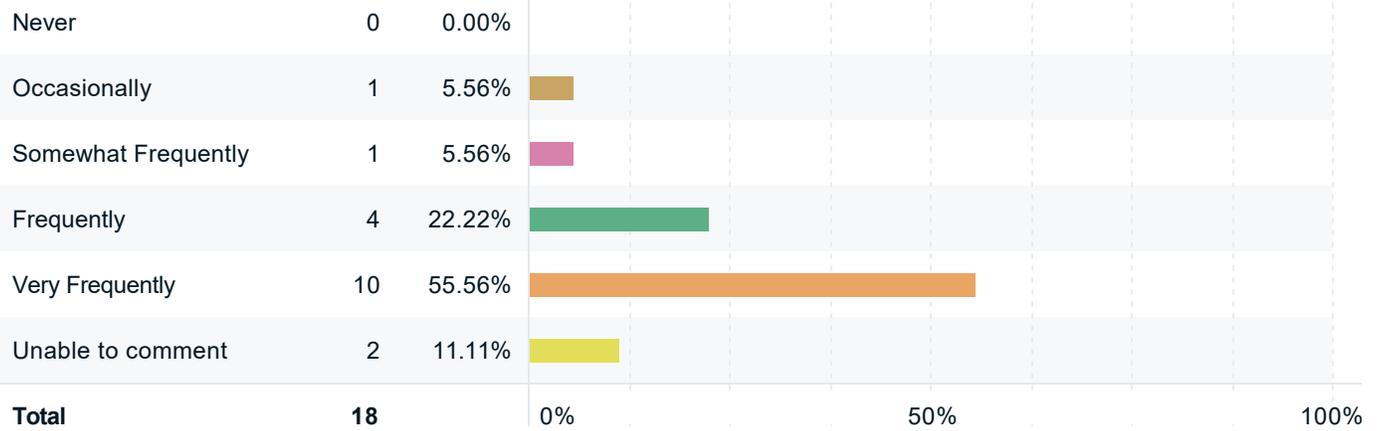
4. How many times did you attend section or lab with the TA this quarter (10-week term)?



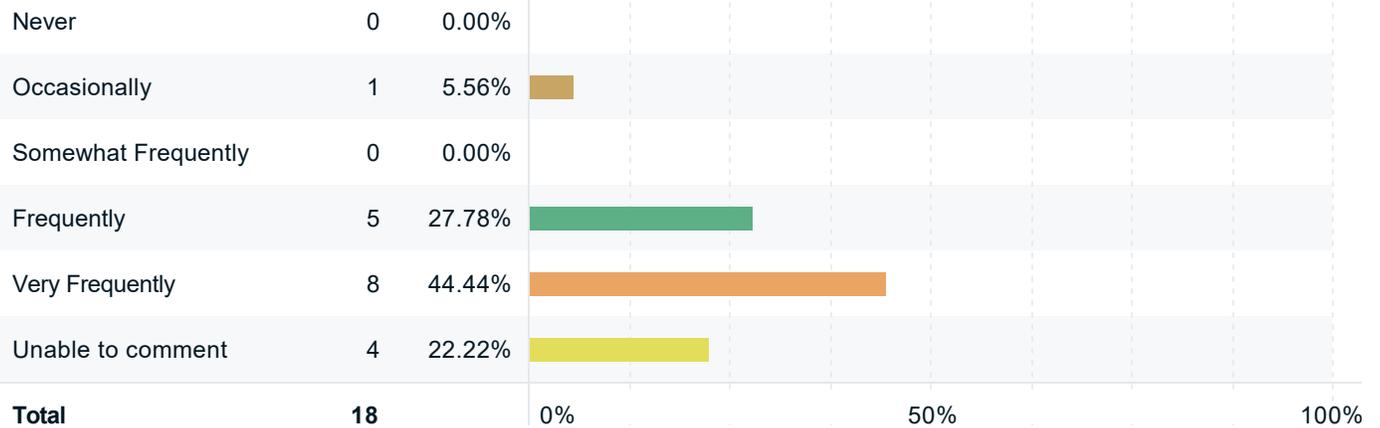
5. How many times did you meet with this TA in office hours or by appointment?



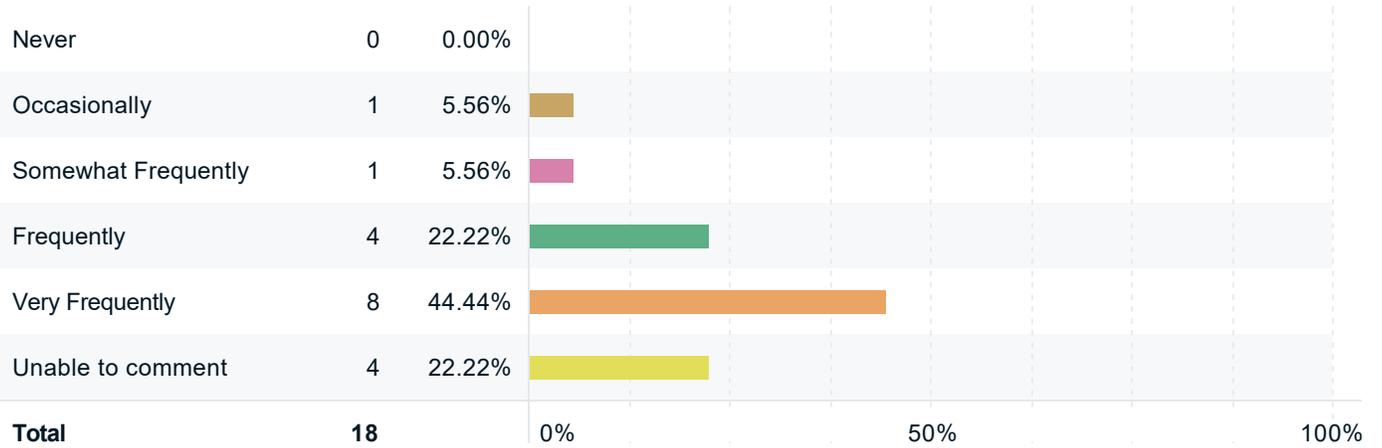
6. The TA explained concepts in ways that supported my learning.



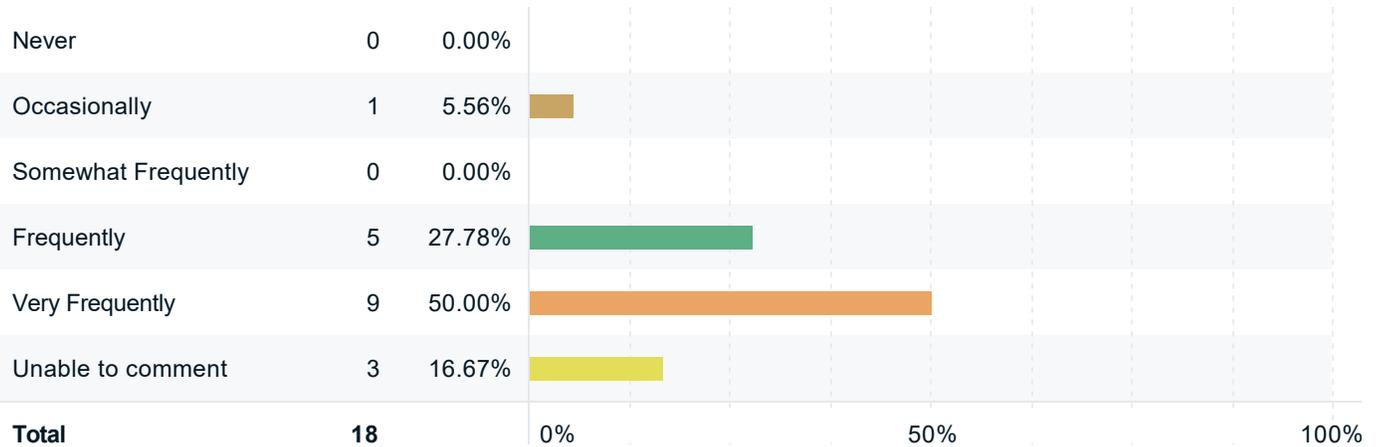
7. The TA organized sections/lab meetings well.



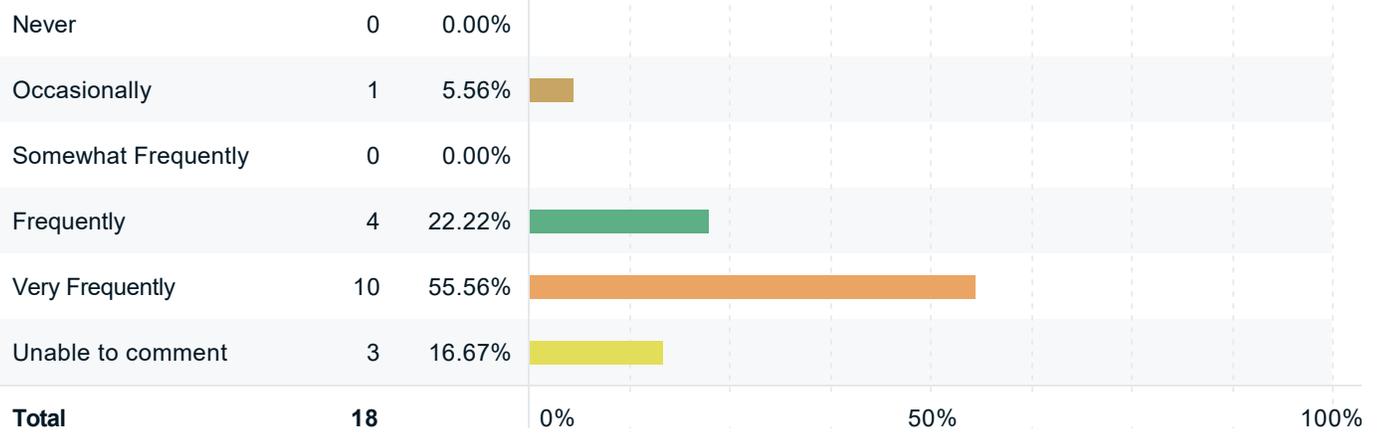
8. Section meetings/labs included opportunities for students to contribute and interact.



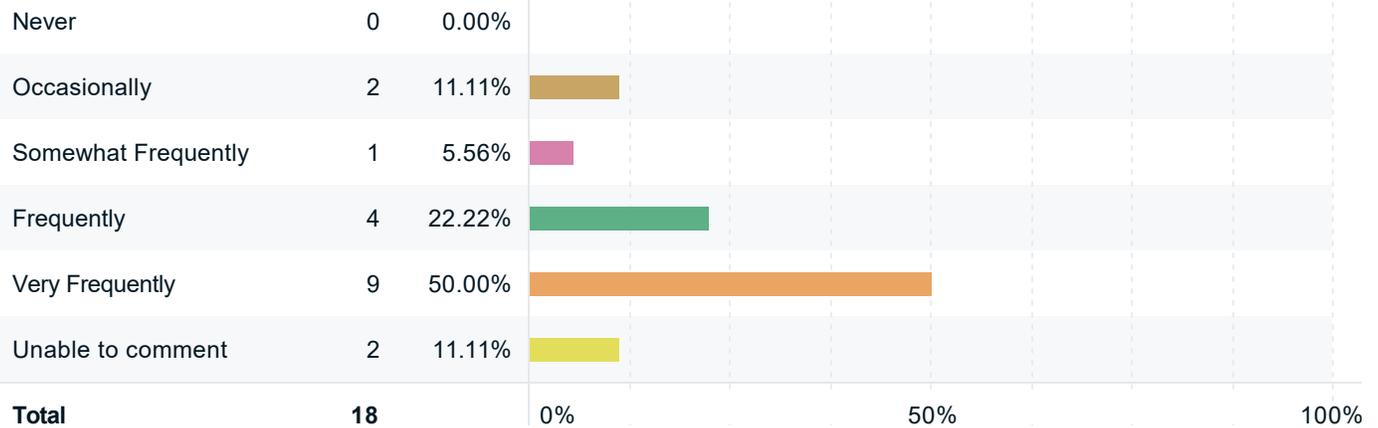
9. The TA provided sufficient support and encouragement for my participation in sections/labs.



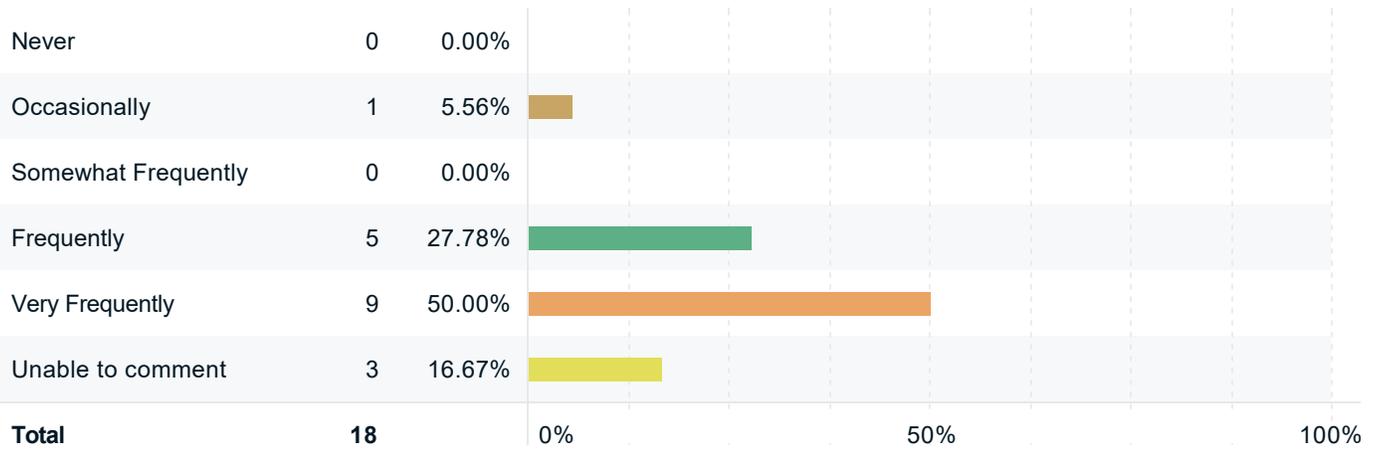
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



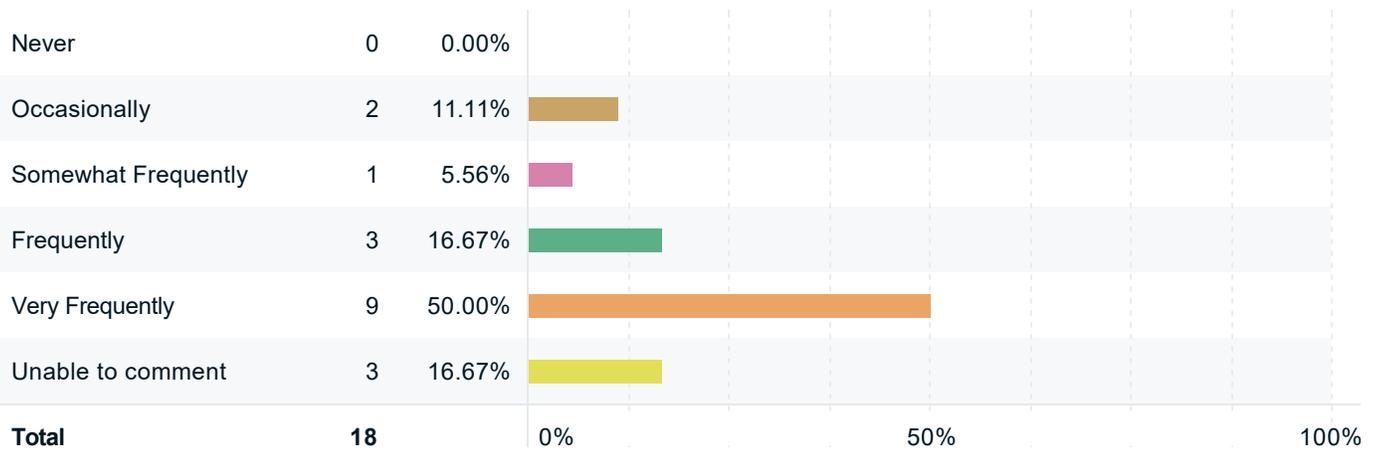
11. The TA provided useful feedback on my assignments if part of the TA duties.



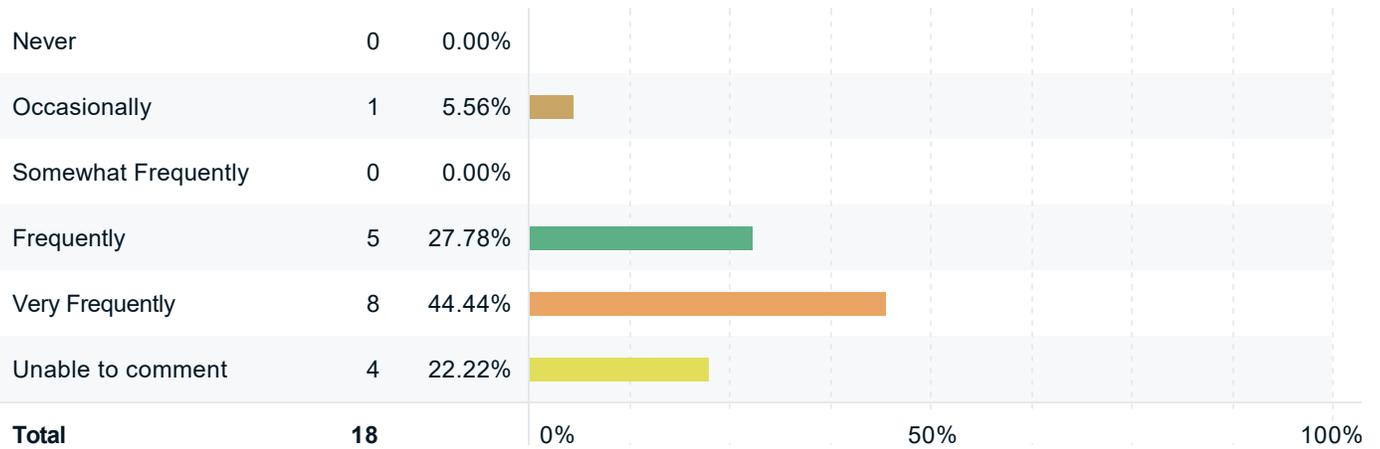
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



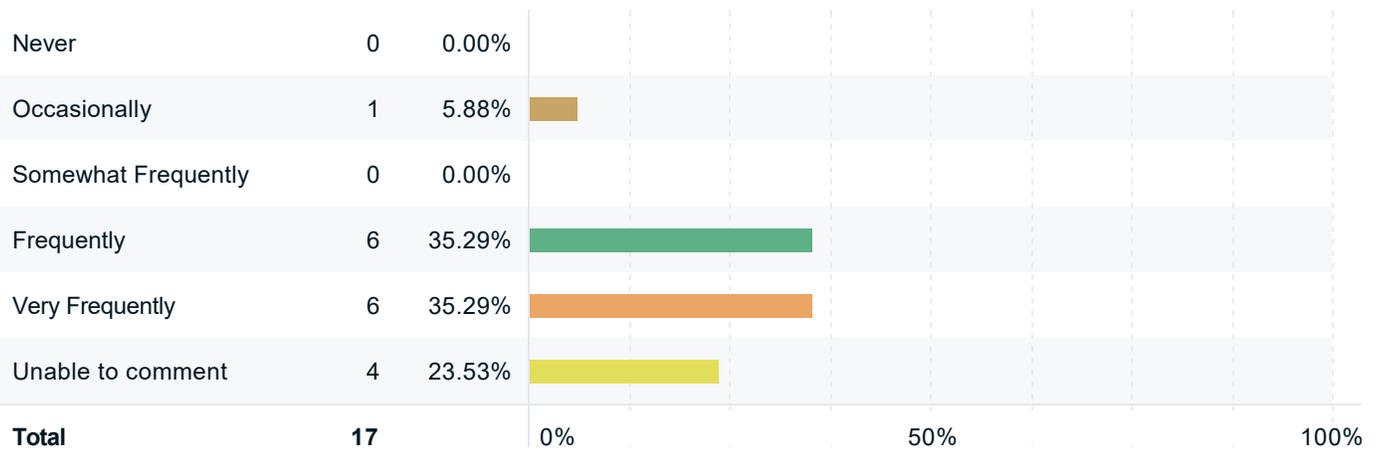
13. The TA made me feel as though I could succeed in this class.



14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
Practice questions and group discussions.
Allegra really tried to make sure we understood concepts, and spent time explaining when we felt stuck.
extra test review
The feedback on my homework was very helpful for knowing what i got wrong.
Having a section worksheet was nice to practice the newly learned concepts as well as emailing it out to us with the solutions was very nice for those who did not make it to section. Following along with the students to ensure that the concepts were understood.
Didn't go
She always started section with a clear agenda so the students knew what they were in for that day. Each section she followed a pdf document she previously prepared which included practice problems for students to collaborate on during the section.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
Practice questions and group discussions.
I felt like the TA was there if I need them. I was doing really well in the course so I didn't really go to section
Going along class and solving with the class for worksheets
Didn't go
After attending an office hours, she sent out an email with some supplemental materials that I found interesting and useful for this course and potentially the other economics courses I'll have to take later on.
She was just great at explaining the concepts whenever I had specific questions. She was always very engaged with the students and you could tell she wanted to build connections with the students to further support them.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
N/A
making the sections short. It would be more helpful to go over more topics in the class in these sections.
I'd go to section more if it was mandatory, but idk if that would make a difference for my success in the course.
None
Didn't go
N/A