

Winter 2026 Student Experience of Teaching Surveys

Winter 2026 SETS for ECON-1-01-30851-Intro Microeconomic - Allegra Saggese



Created **Thursday, March 26, 2026**



Courses Audience: 204
Responses Received: 56
Response Ratio: 27.45%

Teachers Audience: 204
Responses Received: 17
Response Ratio: 8.33%

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	56
Invited	204
Response Ratio	27.45%

Response Table - Teacher/TA

Raters	Students
Responded	17
Invited	204
Response Ratio	8.33%

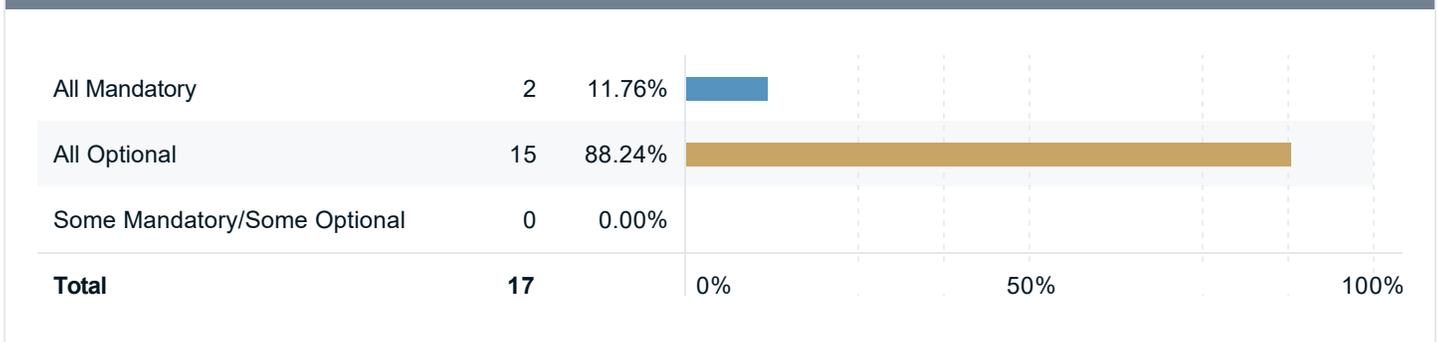
1. What is the name of your Teaching Assistant?

Comments
Allegra Sages
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Allegra
Allegra Saggese

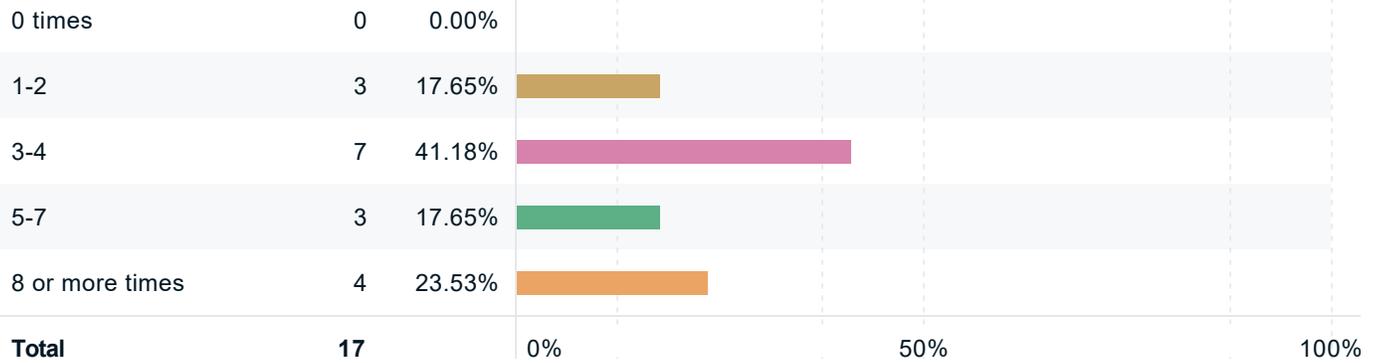
2. What is your intended or declared major? If undecided, please write “undecided.”

Comments
Environmental Studies/Econ
Undecided
Politics & Business Economics
Business Management and Economics
Psychology
Economics
Business Management Economics
Business Management Economics
BME
Business Management Economics
business management economics
Biochemistry and Molecular Biology

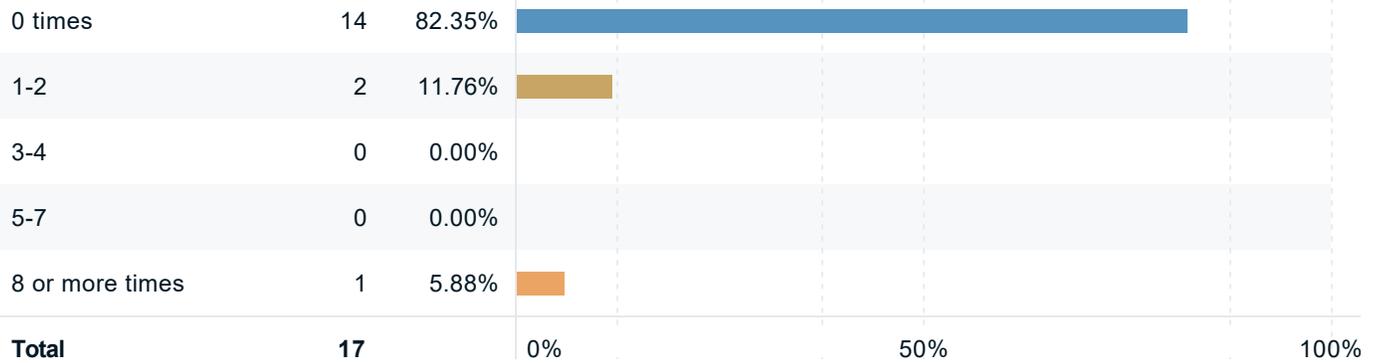
3. What was the attendance policy regarding sections for this course:



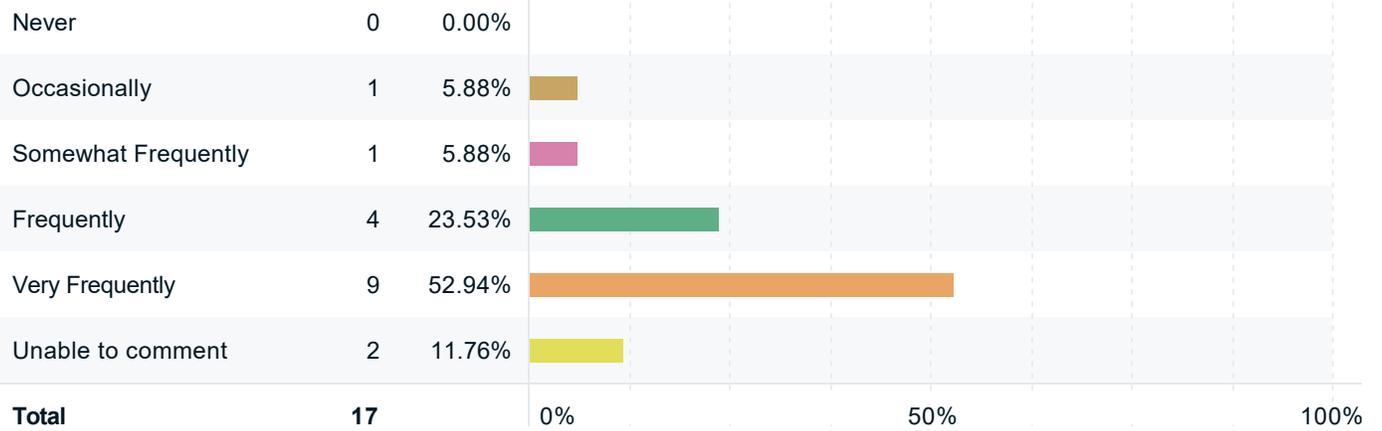
4. How many times did you attend section or lab with the TA this quarter (10-week term)?



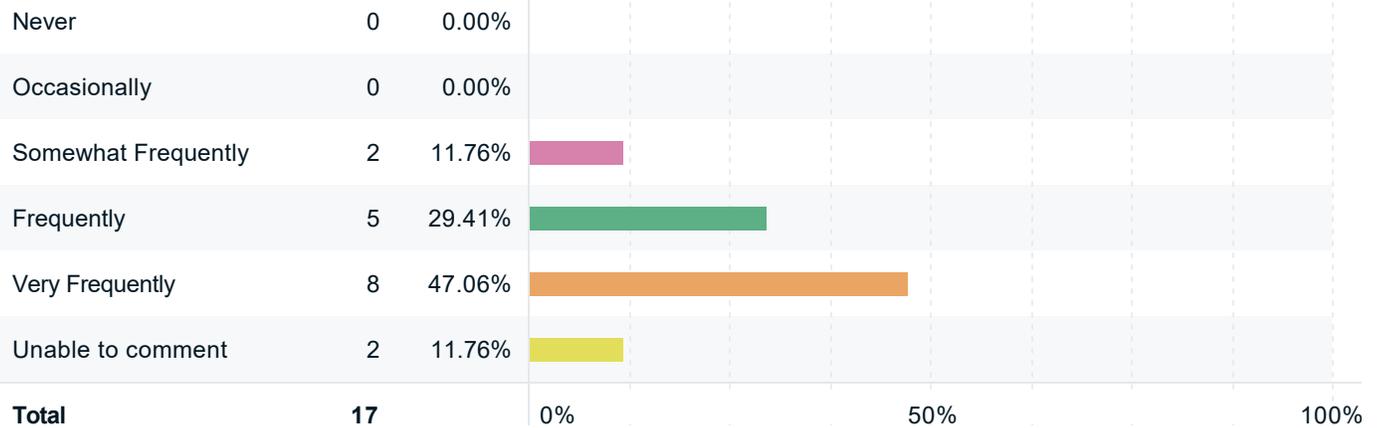
5. How many times did you meet with this TA in office hours or by appointment?



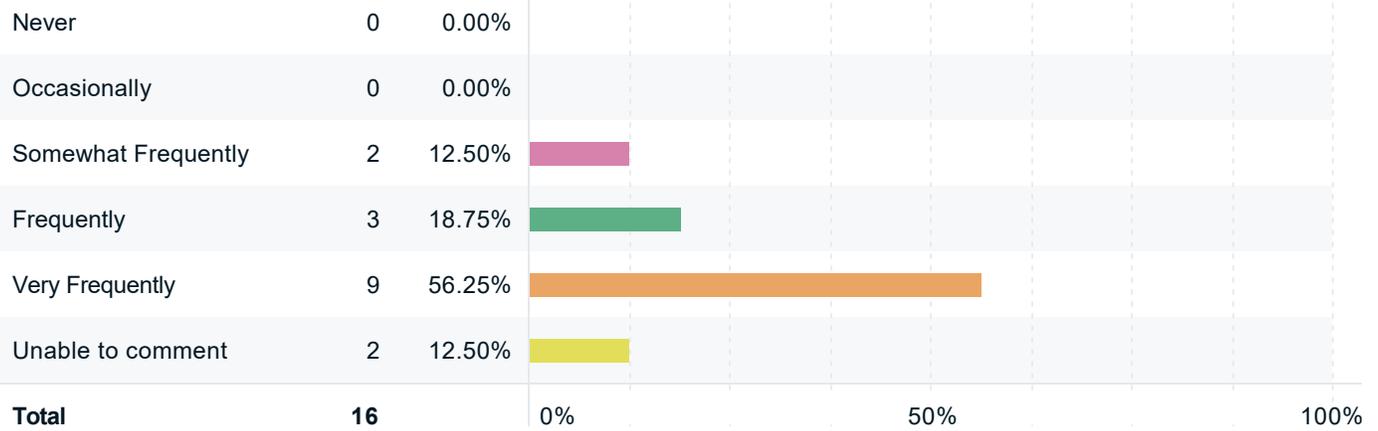
6. The TA explained concepts in ways that supported my learning.



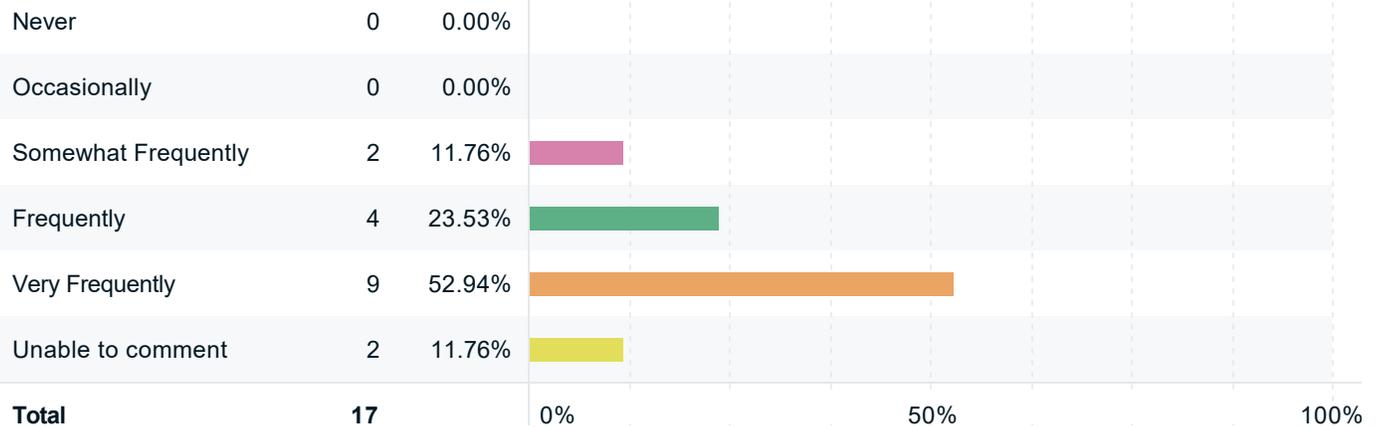
7. The TA organized sections/lab meetings well.



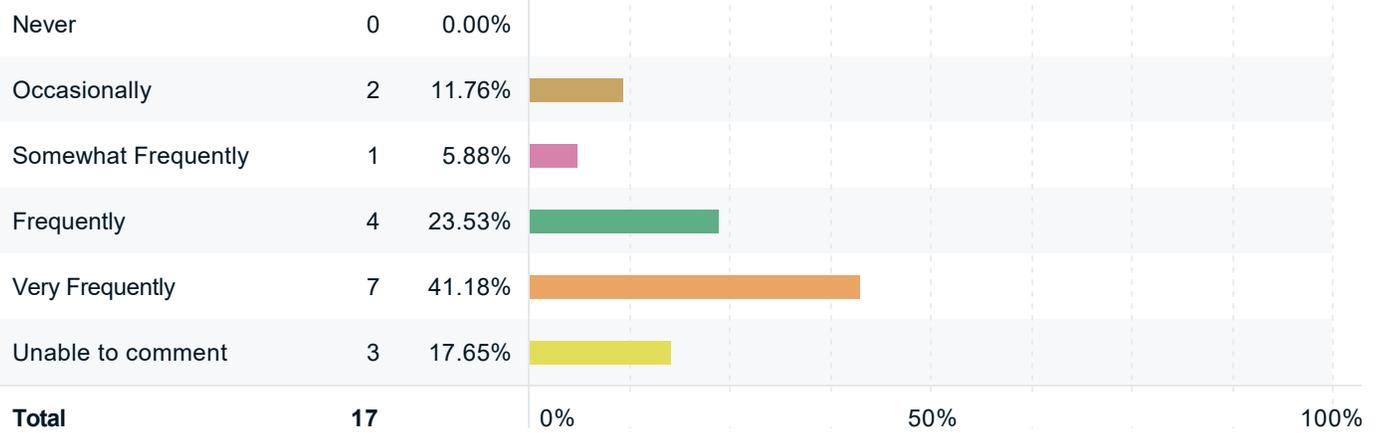
8. Section meetings/labs included opportunities for students to contribute and interact.



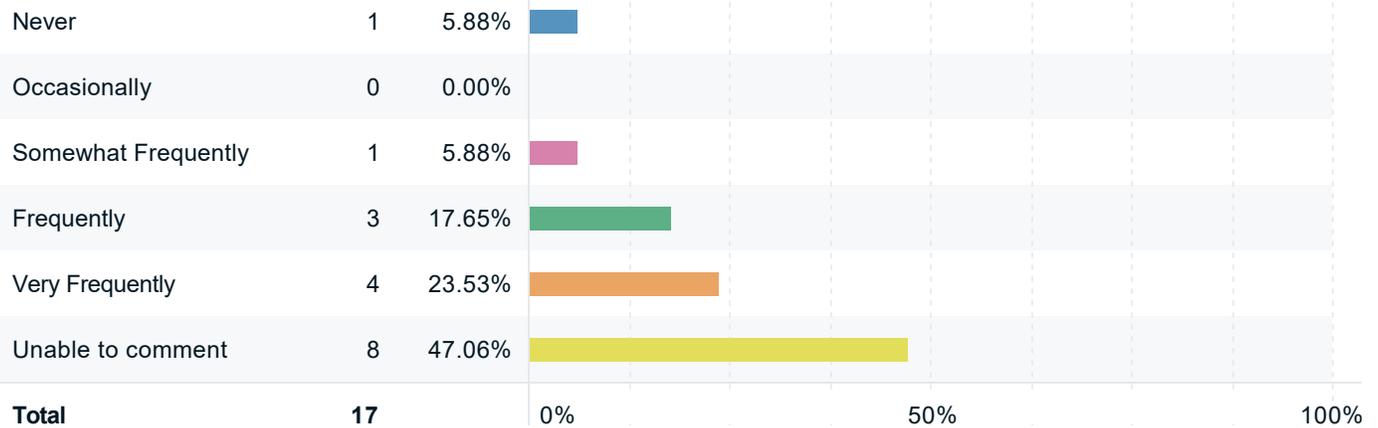
9. The TA provided sufficient support and encouragement for my participation in sections/labs.



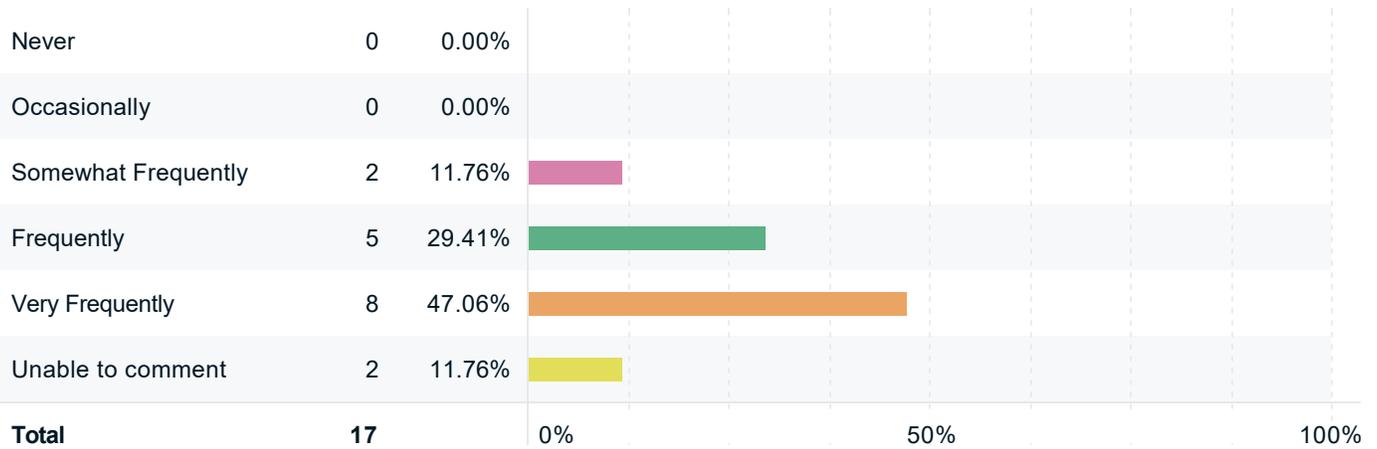
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



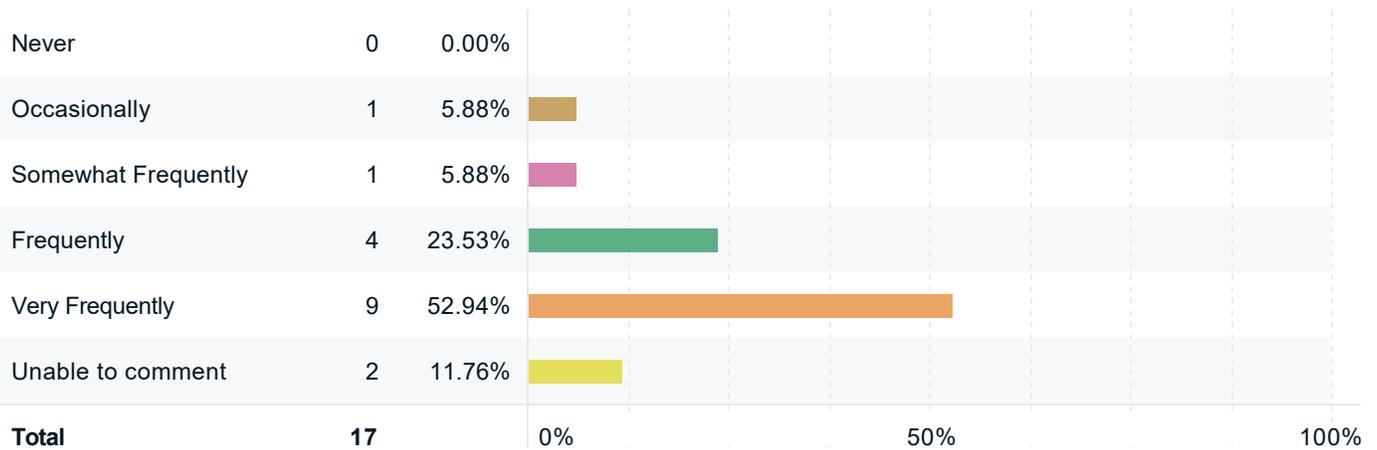
11. The TA provided useful feedback on my assignments if part of the TA duties.



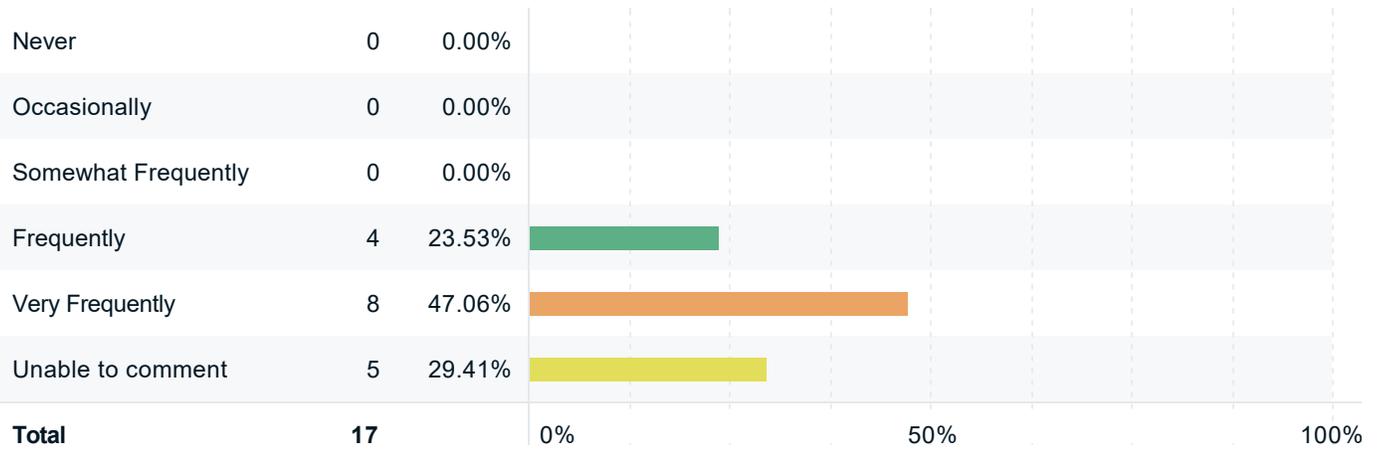
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



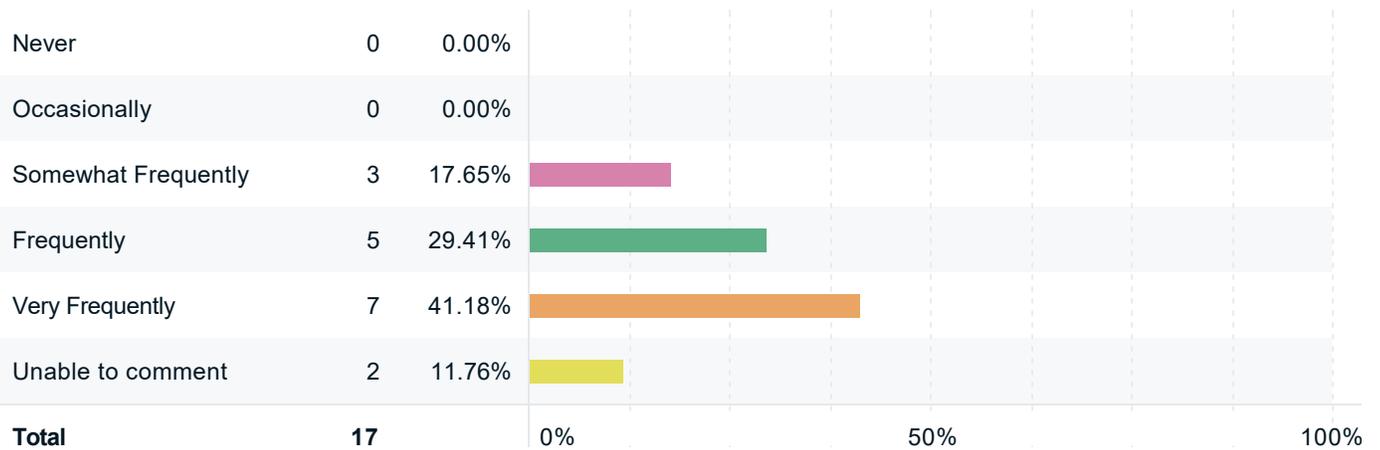
13. The TA made me feel as though I could succeed in this class.



14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments
The TA did a good job of explaining a topic in a way that I personally would understand.
We went over materials that our professor taught that day/in the last week, we went over study guides before midterms/finals to better prepare, and when we had questions, our TA would take the time to explain the topic to the class.
Spending a lot of time explaining a topic
Lectures and problem sets were helpful.
She would answer our questions and give us feedback, and help us stay on track with our learning.
she won't over economic problems
The TA helped by teaching us the aspects in the homework and then using problems related or directly from the homework to teach us.
The worksheets were semi-helpful.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
I found sections and explanations about certain topics to be very helpful for my learning and preparing for tests.
When answering questions from students, the TA would allow other students to explain the material as well, so everyone was involved. Study guides/prep were done in groups, and answers were shared/discussed amongst the class.
She used problem sets to help me understand the concepts and make me feel like I can succeed
she made sure we understood the material
I really liked how she would describe/teach us concepts we didn't know or we were stuck on as she would ask us what we wanted to be taught or be cleared up on.
N/A.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
I think that having other activities that allow students to engage in the materials in different ways would be very beneficial as everyone takes in material in different ways. Perhaps visual presentations such as slide shows or videos, along with the problems worked out on the chalkboard.
Simpler examples sometimes.
It was a little annoying having to wait for the answer until everyone did the problem.
N/A
There weren't any specific bad teaching practices.
I don't think in class discussions were very helpful.